

Start ASL

The *Fun* Way to Learn American
Sign Language... for free!

ASL 3 WORKBOOK

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Unit 1

Conversation Review 1.1

In the video, Crystal, Christine, and Cristian will have a conversation. Answer the questions below.

1. What role is each person playing in this conversation?

2. What is the first question Crystal asks?

3. What are Christine and Cristian's answers to the first question?

4. What is the second question Crystal asks?

5. What are Christine and Cristian's answers to the second question?

Role Shifting Practice 1.2

In the video, Mark will sign two short stories. Both of these stories use role shifting. Watch the video and circle your answers to the questions below. The first one has been done for you.

Part 1

- | | | | |
|----|--|------|-----|
| 1. | Who asked where the classroom was? | Mark | Man |
| 2. | Who said they were in that class before? | Mark | Man |
| 3. | Who is hearing and learning ASL? | Mark | Man |

Part 2

- | | | | |
|----|-------------------------------------|------|-------|
| 4. | Who was sitting on the bench? | Mark | Woman |
| 5. | Who asked where the restaurant was? | Mark | Woman |
| 6. | Whose brother works at the store? | Mark | Woman |

Unit 2

Role Shifting with an Object Practice 2.1

In the video, Darcy will sign 10 sentences. Each sentence uses role shifting with an object. Watch the video and fill in the missing information for each number in the table below. The first one has been done for you.

	Giver	Position	Receiver	Position	Location of Receiver	Object	Result
1	Darcy	Standing	Sister	Standing	On right	Book	Sister receives book
2	Darcy		Sister		Behind		
3	Darcy	Standing	Sister				
4					On right	Ball	Sister catches ball
5	Darcy		Sister		On right		
6							
7	Darcy		Sister	Standing			
8					Facing	Water	Water splashes on sister
9	Sister		Darcy			Water	
10	Darcy		Sister		Facing		

Role Shifting with Touching Practice 2.2

In the video, Darcy will sign 10 sentences. Each sentence uses role shifting with touching. Watch the video and fill in the missing information for each number in the table below. The first one has been done for you.

	Giver	Position	Receiver	Position	Location of Receiver	Action	Result
1	Darcy	Standing	Sister	Standing	Facing	Poke	Sister gets poked in the stomach
2		Standing		Standing	In front		
3					Next to	Tickle	Sister gets tickled
4	Darcy	Sitting	Sister				
5		Standing		Standing	Facing		
6					In front	Push	Sister gets pushed and falls over
7		Standing		Standing	Next to		
8		Standing		Standing	In front		
9				Standing		Pull Hair	Darcy's hair gets pulled
10		Standing		Standing	Facing		

Unit 3

Narrative Practice 3.1

In the video, Mark will sign a life story. Watch the video through the first time so you can get an idea about how narratives are signed and what transitions are used. Then, answer the questions below.

1. Where did Mark place Riverside in his signing space?

2. What transition did Mark use before saying his family moved to Long Beach?

3. Where did Mark place Long Beach in his signing space?

4. Where did Mark place his sister in his signing space?

5. What transition did Mark use before saying he moved to Westwood?

6. Where did Mark place Westwood in his signing space?

7. What transition did Mark use before saying he moved to Long Beach?

8. What transition did Mark use before saying he got married?

9. What transition did Mark use before saying his daughter was born?

10. What is Mark's conclusion of his life story?

Unit 4

Conversation Review 4.1

In the video, Crystal, Christine, and Cristian will have a conversation. Answer the questions below.

1. What role is each person playing in this conversation?

2. What is the first question Crystal asks?

3. What are Christine and Cristian's answers to the first question?

4. What is the second question Crystal asks?

5. What are Christine and Cristian's answers to the second question?

Accident Narrative Practice 4.2

In the video, Darcy will sign 10 sentences. Each sentence is a short accident narrative. Watch the video and fill in the missing information for each number in the table below. The first one has been done for you.

	Cause of Accident	Transition Sign Used	What happened	Resulting Injury
1	Water	OVERLOOK	Slipped and fell on backside	Bruise on bottom
2	Water			N/A
3		NOT SEE	Slipped and fell on knees	
4		NOT SEE		Bruise on head
5	Tree		Scraped head on branch	
6		N/A		Small puncture on foot
7	Saw	WRONG		
8		NOT SEE		Broken leg
9			Tripped and fell forward	N/A
10	Icy Sidewalk			N/A

Car Accident Practice 4.3

In the video, Darcy will sign 5 different car accident stories. Watch the video and fill in the missing information for each number in the table below.

	When did the accident occur?	Where?	What happened?	What part of Darcy's car would have been damaged?
1		In the rain		Front
2	Two weeks ago		A car turned left in front of Darcy and her car t-boned the other car.	
3	One year ago	On the freeway		
4	One week ago		A car backed into Darcy's car as she was backing out of a parking spot.	
5		On the freeway		Front right

Unit 5

Giving Information Practice 5.1

In the video, Mark will sign 10 statistics. Answer the question for each number below. The first one has been done for you.

1. Which hand did Mark use to show each group?
Right – Women; Left - Men
2. What sentence structure did Mark use to present this information?

3. How many Deaf children have hearing parents?

4. What information does Mark share about the second group?

5. Into what two groups does Mark divide his family?

6. How did Mark explain this information?

7. What sentence structure did Mark use to present this information and what place was third on his list?

8. Which river is the longest and what number is it on Mark's list?

9. How many of Mark's family members have brown eyes?

10. Where did Mark place the two groups in his signing space?

Unit 6

Sign Language Games Practice 6.1

In the video, Darcy will describe two sign language games. Answer the questions below.

Part 1

1. What game is this game similar to?

2. How are the participants arranged?

3. What does each person do?

4. What's the most important rule?

5. How does the game end?

Part 2

1. How are the participants arranged?

2. What does everyone do first?

3. What does everyone sign during the first part of the game?

4. What does everyone sign during the second part of the game?

5. What do you do when someone else signs your chosen sign?

Unit 7

Conversation Review 7.1

In the video, Crystal, Christine, and Cristian will have a conversation. Answer the questions below.

1. What role is each person playing in this conversation?

2. What is the assignment?

3. Who does Christine originally describe as her family?

4. Who does Cristian originally describe as his family?

5. What information does Christine and Cristian share about their parents?

Deaf Jokes Practice 7.2

In the video, Crystal will sign 2 Deaf jokes. Answer the questions below.

“King Kong”

1. Where does King Kong find the woman?

2. What do King Kong and the woman have in common?

3. What happens to the woman?

4. What sign makes this joke funny?

5. What type of Deaf joke is this an example of?

“The Whistle”

1. What instrument does each of the men play?

2. What does each of the men do when a woman walks by?

3. How does the Deaf man end up impressing the girl?

4. How did the Deaf man “win” in the joke?

5. What type of Deaf joke is this an example of?

Unit 8

Amenities and Features Practice 8.1

In the video, Mark will describe a house. Answer the questions below.

1. How many bedrooms and bathrooms does the house have?

2. What is in the front yard?

3. What features will you find in the backyard?

4. What classifiers does Mark use to describe the kitchen?

5. What is the main feature of the living room?

6. What other room is located on the first floor?

7. How many bedrooms are upstairs?

8. What feature will you find in the master bedroom?

9. What features will you find in the master bathroom?

10. Where are the bathrooms located?

Unit 9

Storytelling Practice 9.1

In the video, Mark will sign a story. Answer the questions below.

1. What is the title of the story?

2. What handshape is used in the girl's name sign?

3. How does the girl describe the third bowl of food?

4. How does Mark transition from the kitchen to the living room?

5. How does the girl describe the first chair?

6. How does the girl describe the second bed?

7. How does Mark transition to the three Bears coming home?

8. What characteristics does Mark take on to "become" the girl?

9. What characteristics does Mark take on to "become" Papa Bear?

10. What characteristics does Mark take on to "become" Baby Bear?

Storytelling Practice 9.2

In the video, Crystal will sign a story. Answer the questions below.

1. What is the title of the story?

2. What material does the first pig build his house from?

3. What classifiers does Crystal use to describe the first house?

4. What material does the second pig build his house from?

5. What classifier does Crystal use to describe the second house?

6. How does Crystal describe the wolf?

7. What is special about the first house?

8. What is special about the second house?

9. What is special about the third house?

10. Why did the wolf run away?

Storytelling Practice 9.3

In the video, Crystal will sign a story. Answer the questions below.

1. What is the title of the story?

2. What handshape is used in the girl's name sign?

3. What characteristics does Crystal take on to "become" the girl?

4. What characteristics does Crystal take on to "become" the wolf?

5. How does Crystal show the wolf's thoughts?

6. What characteristics does Crystal take on to "become" Grandma?

7. What characteristics are different between Crystal "becoming" Grandma versus "becoming" the wolf in Grandma's clothing?

8. What five (5) things does the girl notice about "Grandma"?

9. How does the story end?

10. Where does Crystal place each character in her signing space?

Unit 10

Interpreting Songs in ASL Practice 10.1

In the video, Crystal will sign “The Star Spangled Banner”. Below, you will see the lyrics of “The Star Spangled Banner” and a line underneath. Write the ASL gloss of the interpretation of the song for those lyrics. The first one has been done for you.

1. Oh, say can you see, by the dawn's early light

O SAY CAN all-of-YOU SEE THROUGH SUNRISE CL(2h):And-5(light)"spread"

2. What so proudly we hailed at the twilight's last gleaming?

3. Whose broad stripes and bright stars, thru the perilous fight,

4. O'er the ramparts we watched, were so gallantly streaming?

5. And the rocket's red glare, the bombs bursting in air,

6. Gave proof through the night that our flag was still there.

7. Oh, say does that star-spangled banner yet wave

8. O'er the land of the free and the home of the brave?

Answer Checker

Check your answers with our self-grading answer checker!

You can find our free workbook answer checker here:

⇒ <http://workbooks.startasl.com>

Here's a sample screenshot:

1 Unit 2 - Number Practice 2.1
Marks: 5/5

In the video, 10 phrases will be signed. Enter the two numbers signed in each phrase.

1.	10	✓	,	6	✓
2.	5	✗	,	9	✓
3.	2	✓	,	6	✗
4.	6	✗	,	8	✓
5.	4	✗	,	9	✗
6.	5	✓	,	6	✗
7.	8	✗	,	6	✓
8.	5	✓	,	11	✗
9.	5	✗	,	4	✓
10.	3	✗	,	9	✓

Partially correct
Marks for this submission: 2.5/5.

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